## SBE-2KT Englische Version

## Parental language assessment Short Questionnaire for the U7 (SBE-2-KT)

W. v. Suchodoletz \& S. Sachse<br>Englische Version von J. Bruder

Your child's last name: $\qquad$
Your child's first name: $\qquad$
Boy O Girl O

Date of birth:
The date you have completed this questionnaire: $\qquad$
Child's current age (in months according to the date you have completed the questionnaire): $\qquad$
Questionnaire completed by:
Mother O Father O both parents O other O
if other - who?
Is your child growing up with multiple languages? no O yes O
if yes, which languages?

On the next page you will find a list of English and German words. Please place a mark beside all the words that you have often heard your child say. Be sure to mark the words in both English and in German. Be sure to only indicate words that your child uses him/herself and not those which he/she merely imitates or understands. Make sure to include those words that your child may not yet say perfectly, for example "nane" for "Banane" or "twee" for "tree". Should your child use a similar word with the same meaning to one of those listed here (e.g. "kitty" instead of "cat") then please write down the word your child uses.
Please remember: The vocabulary of two year olds varies a great deal. Therefore, it can be the case that your child may only speak a few of the following words. Certainly, your child may speak many words that do not appear here.

| Englisch | Deutsch | Englisch | Deutsch |
| :---: | :---: | :---: | :---: |
| O hello | O hallo | O grandpa | O Opa |
| O car | O Auto | O no | O nein |
| O yes | O ja | O please | O bitte |
| O thank you | O danke | O book | O Buch |
| O boat | O Boot | O banana | O Banane |
| O apple | O Apfel | O butter | O Butter |
| O bread | O Brot | O ball | O Ball |
| O cake | O Kuchen | O cookie / biscuit | O Keks |
| O fish | O Fisch | O mouse | O Maus |
| O cat | O Katze | O horse | O Pferd |
| O monkey | O Affe | O bear | O Bär |
| O pants / trousers | O Hose | O coat | O Jacke |
| O eye | O Auge | O belly / tummy | O Bauch |
| O ear | O Ohr | O mouth | O Mund |
| O bath | O baden | O eat | O essen |
| O light | O Licht | O cold | O kalt |
| O out | O raus | O down | O runter |
| O bed | O Bett | O chair | O Stuhl |
| O glasses | O Brille | O hair | O Haare |
| O door | $\bigcirc$ Tür | O clock | O Uhr |
| O mine | O mein | O hand | O Hand |
| O train | O Zug | O nose | O Nase |
| O cucumber | O Gurke | O draw | O malen |
| O milk | O Milch | O wet | $O$ nass |
| O eggs | O Eier | O gone | O weg |
| O tree | O Baum | O soother/dummy | O Schnuller |
| O bunny / rabbit | O Hase | O key | O Schlüssel |
| O duck | O Ente | O water | O Wasser |
| O shoes | O Schuhe |  |  |

Can your child already use word combinations of 2 or 3 words? For example, mommy book; baby play; that in there?

$$
\mathrm{O} \text { no } \quad \mathrm{O} \text { yes }
$$

Gesamtwert
englisch:
deutsch: $\square$
(Summe verschiedener Wörter)


